

Name \_\_\_\_\_

## Equality - PENCIL POWER! Assessment Guide

Directions: Use this guide to help you do your best work.

Criteria	3 Wow!	2 Good Work.	1 Keep Trying!
<b>Content</b>	I have a deep understanding of the topic. I developed all aspects of the topic fully. I included many supporting details.	I have a basic understanding of the topic. I developed most aspects of the topic fully. I included adequate supporting details.	I'm confused about some aspects of this topic. I didn't fully develop the topic. I didn't use many supporting details.
<b>Organization</b>	The organization of my project contributes to the development of the concepts. My final product is neat. I went beyond the basic project requirements.	My assignment is organized and makes sense. My final product is neat. I completed everything required.	I didn't spend much time planning. I didn't complete all parts of the assignment and/or my work was messy.
<b>Conventions of written language</b>	I made few or no errors in grammar, punctuation, or spelling. Usage of these conventions contributed to the overall effectiveness of my work.	I made a few errors in grammar, punctuation, or spelling, but they didn't interfere with understanding my work.	I made a number of errors in grammar, punctuation, or spelling, which made it hard to understand my work.
<b>Conventions of oral language</b>	I spoke clearly and expressively and stated the purpose of my presentation. I made lots of eye contact. My visual aids enhanced my presentation.	I spoke clearly and stated the purpose of my presentation. I made some eye contact. I used visual aids to some effect.	Not everyone could hear me. I didn't state the purpose of my presentation. I made little eye contact. I didn't use visual aids.
<b>Other Criteria</b>			
3 = Proficient 2 = Satisfactory 1 = Developing			

My Comments: \_\_\_\_\_

My Teacher's Comments: \_\_\_\_\_