

The Daily Format	<h1 style="text-align: center;">Camp Out Theme Week Schedule</h1> <p style="text-align: center;">This one week schedule shows the lessons and activities as they are integrated into the daily format for each of five days.</p>				
	Monday	Tuesday	Wednesday	Thursday	Friday
Welcome Warm-up	Rub the textured shapes from page 15 with peeled crayons.	Draw outlines around the shapes from page 15.	Glue toothpicks on paper to define the outlines of the shapes. See photo on page 21.	Color the PrintMe-FoldMe books from the Activity sheets on pages 19 and 20.	Glue shapes from page 15 onto colored paper to form a boy, girl, or bear picture. See photo on page 15
Circle Time: Repeat the silly song, calendar, weather watch, and game each day.	Teacher describes and places the shapes from pages 10, 11, and 12 on the Forest Habitat display board.	Children arrange the habitat shapes by kind, putting all circles together, etc. Then they count each kind.	Teacher tells about the Forest Habitat and how the rangers take care of the plants and animals.	Children make a new picture by placing the shapes in different places on the Forest Habitat display.	Cut and fold the PrintMe-FoldMe books from the Activity sheets on pages 19 and 20.
Exploration Stations: Children change stations each day.	Big bear cave built with card table and shoe box on page 6.	Paper bag bear caves with play dough bears on page 6.	Camping gear dress-up station with clothing for camping on page 6.	Small tent with flashlights and blankets on page 6.	Pretend campfire with large pot and stirring spoon on page 6.
Build-a-snack:	Trail mix.	Carrots and mini-marshmallows	Fruit juice and graham crackers.	Oranges or animal crackers.	Crackers and cheese or apples
Discovery Corner: Label and display the camper kid dioramas all week.	Teams color the shapes on the back of the camper kids and gather pebbles or twigs.	Fold the camper kids, glue pebbles, add marshmallows and set up the dioramas.	Each child tells about his camper kid's shape and about his favorite camping trip.	Teams gather around their dioramas and sing, "Did You Ever Go a Camping?" on page 6	Read the PrintMe-FoldMe books and identify the shapes in unison.
Games: Repeat the bend and stretch exercise each day.	Obstacle course: Circles, rectangles, and hopscotch.	Obstacle course: Circles, rectangles, added triangles, and hopscotch.	Obstacle course: Circles, rectangles, triangles, added circles, and hopscotch.	Obstacle course: Circles, rectangles, triangles, circles, added pyramid, and hopscotch.	Hopscotch only.
Story Circle: Repeat mailbox, a story from page 8, health, and gazing glasses each day.	Each child holds an animal track card from pages 16 and 17 as one child arranges the numbers in the correct order.	Animal track cards are dealt out. Child holds up fingers to match the number of animal prints. Then children trade cards and repeat.	Hand out two sets of animal track cards and have children match the cards in pairs.	Hand each child one animal track card. Child stands up and growls like a bear when his number is called.	Children tape the animal cards on the wall or display board in the correct numerical order.