

Lesson plan for Monday — Camp Out

(Here's how the Daily Format looks in the lesson plan for Monday. Follow the same format for the rest of the week using additional material as scheduled on page 9.)

Welcome Warm-up and Morning Circle. **Begin the day**

Welcome Warm-up (15 minutes)

Shape Rubbings. Provide a variety of shapes cut from corrugated cardboard, sandpaper, margarine tub lids and so on, peeled crayons and paper. Patterns for shapes are on page 15. Show children how to place shapes under the paper and create a picture by rubbing crayon over the shape. **Materials: Shapes, paper, and peeled crayons.**

On other days, draw outlines around the shapes or cut the shapes out and paste them on paper to make a camper or bear picture as shown on page 15. Use toothpicks to define the outlines of shapes as shown on page 21.

Circle Time (15 minutes)

1. Silly Song transition.

Lead children to the circle time area while chanting:

1, 2, tie my shoe;
3, 4, eat s'mores;
5, 6, pick up sticks;
7, 8, lay them straight;
9,10 big bear's den;
Grrrrrrrrrrrrrrrrrr!

When children are seated, repeat above verse, inviting children to growl like bears at the final line.

Ask: *How many campers are here today?* Count children in unison.

2. Theme Talk.

Say: *Today we are going to learn about shapes and numbers.* Ask: *Have you ever been camping?* Allow children to share experiences. Display the forest habitat flannel board or display. See Lesson Activity sheets on pages 10, 11, and 12. Say: *In the forest we would see trees.* Place trees on the flannel board. Ask: *Who can tell me the shape of these trees? We might see mountains.* Place mountain triangles. *It will be a sunny day for our camping trip.* Place circle sun. *We need to bring a home along on our camping trip. Here are some tents.* Place half circles. Explain that habitat is another name for a home. Say: *An animal's habitat has all the things it needs to live a healthy life.* Ask: *Can you name an animal you might see in the forest?* Ask: *what does*

a deer need in its habitat? Food, such as small plants, flowers and berries. Invite children to place small shapes for these. Say: *Our deer will need a water source, such as a stream or lake.* Place a blue oval. Say: *Let's name our shapes together.*

3. Calendar.

Count through the days of the month so far. Invite a child to mark the calendar with the date printed on a construction paper triangle. Write and recite the day, date, month and year.

4. Weather Watch.

Invite a child to report the weather. Would today be a good day for a hike in the woods? Why or why not?

5. Game: Who Am I, Guess the Shape.

Give the following clues. Draw the shape in the air with your finger. Then ask children to guess. After each shape is named, identify objects in the room that have the same shape.

I have four sides that are all the same length, who am I? Square.

I have three sides and three corners, who am I? Triangle.

I have no corners, I am round, who am I? Circle.

I have two short sides and two long sides, who am I? Rectangle.

I look like a stretched out circle, who am I? Oval.

Materials: Lesson Activity sheets on pages 10, 11, and 12 for the Forest Habitat display or flannel board.