

## Lesson Plans for At the Seashore Theme Week

# Explore, Build-a-Snack, and Discover. **Continue Day 2**

### Exploration Stations (60 minutes)

Invite children a few at a time to choose a station at which to start. Circulate, assisting and encouraging children to play and explore.

**Materials:** Exploration Stations teacher information, pages 5 and 6.

### Build-a-Snack snack time (15 minutes)

#### **Make Shells on the Beach.**

Children sprinkle Parmesan cheese on a plate to make a beach. Add cooked, shell-shaped pasta and a cherry tomato beach ball. Enjoy!

**Materials:** Parmesan cheese, cooked shell-shaped pasta, and a cherry tomato.

### Discovery Corner (15 minutes)

#### **1. Animal Homes.**

Ask: *We live in houses or apartments. Where do animals live?* Explain that seashells are homes for animals. The shell provides a strong outer layer to protect the animal. This is called an exoskeleton. People have an endoskeleton. Have children feel the strong bones in their fingers or along their shins. A Hermit Crab borrows empty seashells when the original animal no longer needs it.

#### **2. Make Pop-up Hermit Crab Puppet.**

Give each child a 3 oz. paper cup, popsicle stick, a paper shell from Lesson Activity sheet, page 28, and the hermit crab, Lesson Activity sheet, page 29. Choose, color, and cut out a shell. Staple the shell to the cup. Follow the instructions and make the pop-up hermit crab

puppet. Color, fold, and tape the crab to the popsicle stick. Insert the stick through the bottom of the cup. Children push stick to extend crab out of shell, pull to put crab back in his home.

**Materials:** 3 oz. Dixie cups, crayons, stapler, tape, popsicle sticks, shells Lesson Activity sheet, page 28, and hermit crab Lesson Activity sheet, page 29.

