

Lesson Plans for At the Seashore Theme Week

Explore, Build-a-Snack, and Discover. Continue Day 1

Exploration Stations (60 minutes)

Introduce each of the stations. Invite children a few at a time to choose a station at which to start. Circulate, assisting and encouraging children to play and explore.

Materials: Exploration Stations teacher information, pages 5 and 6.

Build-a-Snack snack time (15 minutes)

Make a Jello ocean.

Give each child a bowl of blue Jello and a plate with tiny pieces of fruit to represent what you would find in the ocean: celery fish, apple rocks and sand, carrot coral, parsley seaweed, grape whales and so on.

Materials: Blue Jello, celery, apple, carrot, parsley, and a grape.

Discovery Corner (15 minutes)

1. The Water Cycle.

Ask: *Where does the water in the ocean come from?* Show children the Lesson Activity sheet for the water cycle, page 25. Explain the water cycle: Water from the ocean evaporates and forms clouds which blow onto land. Clouds drop rain onto the land where it flows into rivers and streams and eventually back into the ocean.

2. Evaporation Experiment.

Ask: *How is sea water different from tap water?* It is salty. Have children help you dissolve a teaspoon of salt in a cup of water. Pour the salt water into a large flat pan and place in a warm spot. Check each day to see salt crystals reform as the water evaporates.

3. Paint with water.

If weather allows, do this activity outdoors on the sidewalk or driveway. Children will delight in using real house painting brushes and rollers. Provide a container of water and lots of space. Indoors, use large paper grocery bags cut open. Revisit the artwork after the water has dried, and discuss where the water went.

Materials: Water Cycle sheet, page 25. Cup of water with a teaspoon of salt and a flat pan. Water, big paint brushes, paint rollers, and painting surface.

